

BLACKSBURG HIGH
201 W. RAMSEUR DRIVE
BLACKSBURG, SOUTH CAROLINA 29702

GRADES 9-12 High School

ENROLLMENT 528 Students

PRINCIPAL Jim Touchberry 864-839-6371

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Ms. Ola H. Copeland 864-489-9528

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	21	9	2	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Good	No
2004	Good	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	74.3	N/A	N/A	73.2	N/A	N/A
Passed 1 subtest	13.9	N/A	N/A	14.2	N/A	N/A
Passed no subtests	11.8	N/A	N/A	12.9	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.6%	94.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.2	12.3
Seniors who met the SAT/ACT requirement	10.2	12.5
Seniors who met the grade point average	58.0	48.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	100	203
Number of Diplomas	78	149
Rate	78.0%	73.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	94	93.6	88	10.2	100	78.0	YES
Gender							
Male	49	93.9	42	7.1	50	74.0	N/A
Female	45	93.3	46	13.0	50	82.0	N/A
Racial/Ethnic Group							
White	81	95.1	76	9.2	86	80.2	N/A
African-American	13	84.6	12	16.7	13	69.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	87	95.4	81	11.1	91	81.3	N/A
Disabilities other than speech	7	71.4	7	0.0	9	44.4	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	94	93.6	88	10.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	94	93.6	88	10.2	100	78.0	N/A
Socio-Economic Status							
Subsidized meals	24	95.8	33	6.1	40	65.0	N/A
Full-pay meals	70	92.9	55	12.7	60	86.7	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	145	99.3	15.1	28.1	30.9	25.9	66.9	YES	YES
Gender									
Male	73	98.6	20.6	32.4	25.0	22.1	57.4	N/A	N/A
Female	72	100.0	9.9	23.9	36.6	29.6	76.1	N/A	N/A
Racial/Ethnic Group									
White	120	99.2	12.1	29.3	31.0	27.6	69.0	YES	YES
African-American	23	100.0	33.3	19.0	33.3	14.3	57.1	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	135	99.3	9.3	30.2	33.3	27.1	71.3	N/A	N/A
Disabled	10	100.0	90.0	N/A	N/A	10.0	10.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	145	99.3	15.1	28.1	30.9	25.9	66.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	145	99.3	15.1	28.1	30.9	25.9	66.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	81	98.8	20.8	32.5	28.6	18.2	55.8	YES	YES
Full-pay meals	64	100.0	8.1	22.6	33.9	35.5	80.6	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	145	99.3	21.6	27.3	31.7	19.4	59.7	YES	YES
Gender									
Male	73	98.6	25.0	30.9	27.9	16.2	54.4	N/A	N/A
Female	72	100.0	18.3	23.9	35.2	22.5	64.8	N/A	N/A
Racial/Ethnic Group									
White	120	99.2	18.1	28.4	32.8	20.7	62.1	YES	YES
African-American	23	100.0	42.9	19.0	28.6	9.5	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	135	99.3	17.1	27.9	34.1	20.9	63.6	N/A	N/A
Disabled	10	100.0	80.0	20.0	N/A	N/A	10.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	145	99.3	21.6	27.3	31.7	19.4	59.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	145	99.3	21.6	27.3	31.7	19.4	59.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	81	98.8	28.6	31.2	28.6	11.7	51.9	YES	YES
Full-pay meals	64	100.0	12.9	22.6	35.5	29.0	69.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 528)				
Retention rate	8.3%	Up from 0.2%	10.1%	9.1%
Attendance rate	93.2%	Up from 91.8%	95.8%	96.0%
Eligible for gifted and talented	11.7%	Down from 12.3%	4.9%	5.8%
With disabilities other than speech	9.6%	Down from 9.9%	13.5%	12.7%
Older than usual for grade	6.8%	Down from 7.4%	10.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 2.6%	1.6%	1.6%
Enrolled in AP/IB programs	5.0%	Down from 6.7%	9.4%	10.2%
Successful on AP/IB exams	N/AV		46.4%	53.8%
Annual dropout rate	2.8%	Down from 5.4%	3.4%	2.7%
Career/technology students in co-curricular organizations	11.5%	Down from 11.8%	5.2%	3.6%
Enrollment in career/technology center courses	110	Up from 17	407	466
Students participating in worked-based experiences	6.9%	Down from 20.2%	20.4%	25.7%
Career/technology students mastering core competencies	90.8%	Up from 82.4%	75.5%	77.7%
Career/technology completers placed	N/A	N/A	98.7%	99.3%
Teachers (n= 37)				
Teachers with advanced degrees	54.1%	Down from 65.6%	49.8%	52.0%
Continuing contract teachers	75.7%	Down from 87.5%	80.2%	82.1%
Highly qualified teachers**	86.4%	N/A	90.4%	89.5%
Teachers with emergency or provisional certificates	21.9%		8.8%	8.6%
Teachers returning from previous year	84.1%	No change	84.8%	86.2%
Teacher attendance rate	93.1%	Down from 95.3%	94.8%	95.3%
Average teacher salary	\$41,040	Down 3.1%	\$40,507	\$41,060
Prof. development days/teacher	17.7 days	Up from 14.1 days	10.2 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 32.8 to 1	26.9 to 1	26.4 to 1
Prime instructional time	84.9%	Down from 85.7%	89.4%	90.0%
Dollars spent per pupil*	\$6,212	Down 3.7%	\$6,189	\$6,310
Percent of expenditures for teacher salaries*	59.9%	Up from 59.1%	58.0%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	69.1%	Down from 87.8%	91.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	100.0%	92.0%
Highly qualified teachers in high poverty schools**	93.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We can point to significant achievements throughout the year. Academically, our students continue to score well on the South Carolina Exit Exam. The Wildcat SAT team placed second in region competition. Artistically, our programs continue to grow and produce outstanding results. The Wildcat Marching Band won the Class A State Championship for the second consecutive year. Our piano lab and handbell choir continue to expand as we are able to purchase more equipment and enroll more students. Athletically, many of our teams advanced into the state playoffs with a number of student athletes earning all-region and all-area honors. One of our senior male athletes was named the Region II-A Athlete of the Year.

One particularly noteworthy achievement of Blacksburg High School is winning the Palmetto Silver Award from the South Carolina Department of Education. This honor is awarded to schools based on the School Report Card and the students' performance on the Exit Exam. Blacksburg High School scored "good" on the absolute rating and our improvement rating moved upward two levels to "good." This award is indicative of the desire of our students to achieve and of our teachers' dedication to provide a quality educational experience for the students.

Exit Exam scores also reflect the preparation and dedication of our students and teachers to achieve at acceptable levels. Of tenth grade students taking the Exit Exam for the first time, 75% met the state standard in reading, 76.1% met the standard in mathematics, and 82.4% met the state standard in writing. Thirty-one of our students scored at or above 1000 on the SAT or 21 or higher on the ACT. The total amount of scholarship monies for the graduating Class of 2004 exceeded one million dollars.

Another important achievement for Blacksburg High School during the 2003-2004 school year was receiving accreditation through the Southern Association of Colleges and Schools. This process began last school year; and after much work during the 2003-2004 school year, it concluded with an on-site visit by a team of experienced educators, who evaluated our school. Preparation for the visit included the development of a new School Improvement Plan for use during the next five years. Parents, students, staff members, and community members share in this achievement.

Many of our students submitted entries to various district, state, and regional contests. Awards, ranging from U.S. Savings Bonds to all-expense paid trips, were given to our students for their superior efforts. In addition to individual contests, our students participated in activities to support the school and community. Our students sponsored events such as blood drives, a recycling project, CPR training classes, an on-campus landscaping project, and other projects to improve the appearance of our school.

Our challenge is to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students, and continuing to upgrade our facilities. We are determined to make Blacksburg High School an even better school, one which will continue to provide ample opportunities for all students and teachers to excel.

Jackie Queen, Principal

Jane Sanders, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	0	6
Percent satisfied with learning environment	80.0%	FORMS	I/S
Percent satisfied with social and physical environment	90.0%	LOST IN	I/S
Percent satisfied with home-school relations	51.3%	SHIPMENT	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.